

Name _____ Homeroom _____

Historical Fiction

Reading/Writing Connection – Choose 2 activities from this list.

_____ Complete the **MY OPINION** handout for your book.

_____ Write a one page diary entry from the point of view of one of your story characters. Use historical details from the story to make this diary seem that the character really wrote it.

_____ Compare the setting of this story with the way we live today. Draw a Venn Diagram to show things that are alike and things that are different.

_____ Choose a character from this book you think would make a good friend for you. Explain your choice in at least one paragraph.

_____ Send a **POST CARD** from the main character telling about some exciting adventure or trip he/she has taken. Make it sound like a real post card. Include a name, street address, city, state, and zipcode of the one who will “receive” this post card.

_____ Choose 2 characters from you book and write a dialogue (conversation) they might have had. Write the dialogue using quotation marks.

Technology Connection – Choose 1 activity from this list.

_____ Using the **Surpass Catalog**, find at least 2 other books about the historical time or event of your historical fiction book. Give the title and author of each book. These books may be non-fiction or fiction.

_____ Use **WorldBook Online** or **Britannica Online** to find more information about the historical subject of your book. Write 3 new facts you learned from your search. Write down the URL, title of the webpage, and the date you retrieved your information.

Teacher Suggestion

****Turn finished reports, activities and AR test form into the Curtis Library Media Center.**